



Office for Standards  
in Education

## CHILDMINDER INSPECTION REPORT

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### INSPECTION DETAILS

Inspection Date 24/07/2003  
Inspector Name Linda Patricia Coccia

### SETTING DETAILS

Setting Name Lisa Barden  
Setting Address .....

### REGISTERED PROVIDER DETAILS

Name Mrs Lisa Jayne Barden

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of childminding. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lisa Barden has been registered since 2003. She is registered to provide care for four children under eight years; of these, not more than three may be under five years, and of these, not more than one may be under one year. Overnight care is not provided.

The childminder lives with her husband and two children, one aged under five and one over five years. She is currently minding two children under two years.

They live in a house in Chatham, Kent. There are shops, parks, schools and pre-schools within walking distance. All areas of the property are used for childminding including a basement playroom. There is a fully enclosed garden available for outdoor play.

It is a non-smoking household and the family have no pets.

The childminder takes the children to the local school on a regular basis. She attends many local activities within the community. The childminder is a member of the National Childminding Association (NCMA). She is a Network Community registered childminder. The childminder has a current first aid certificate.

### How good is the childminding?

Lisa Barden provides excellent care for children. Her whole house is set up to ensure children are comfortable and safe.

Lisa is very professional in her role as a childminder. Paperwork is well kept and up to date.

Policies and procedures are in place to cover all eventualities. Parents receive their own copies of her portfolio including samples of all the paperwork used and her registration document. She is also very proactive about keeping her knowledge up to date. Space is well adapted to the needs of the children and the premises are maintained to a very high standard.

The children are safe and well cared for. Monthly safety assessments are carried out on baby and safety equipment, but these are not written down.

Toys are checked prior to, and after use. Lisa practices emergency evacuation procedures with children although these are not recorded. She

This inspection was carried out under the provisions of Part XA of the Children Act 1989, as inserted by the Care Standards Act 2000

provides written information for parents on all health and hygiene issues. Food issues are discussed with parents and sample menus are provided. Lisa has a good understanding of child protection procedures. Activities contribute towards children's development. An excellent range of toys are provided and activities are planned. They contain some wonderful images of race, culture, gender and disabilities. Lisa provides well defined boundaries for children regarding behaviour. These are discussed with parents. Parents are kept informed of all aspects of their child's care. Lisa has evidence of very positive feedback from parents. She supports each family and they are now an integral part of her life.

**What has improved since the last inspection?**

Not applicable.

**What is being done well?**

- The childminder is professional and ensures all records are well maintained and shared with parents. A daily care sheet for each child enables children to receive continuity of care at home. The childminder informs parents about their child's development. (Standards 12,14)
- The childminder is very proactive about training and keeping her knowledge on child care issues up to date. She provides some interesting activities, which she has learnt on her courses. The children are able to sample a wide variety of unusual activities. (Standards 1,3)
- The childminder provides excellent activities for all ages. Babies as young as eight months are introduced to messy play activities safely. The children are able to explore and learn from an early age. (Standards 3,5)
- The childminder maintains the premises at a high level of hygiene. Visitors are requested to remove their shoes at the door. Babies do not pick up unwanted germs as they crawl about. (Standards 6,7)
- The childminder provides sample menus for parents. These are discussed with parents. Children's individual dietary needs are catered for. (Standards 8,12)
- The childminder provides some excellent images of race and culture within her toys. She has items from books, world map finger puppets, to skin colour crayons. Children learn that there are differences between people and learn to respect the differences. (Standards 3,5,9)

<b>What needs to be improved?</b>
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| <ul style="list-style-type: none"><li>• the recording of fire drills; (Standard 6)</li><li>• the recording of when risk assessments are carried out. (Standard 6)</li></ul> |
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<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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All registered persons must comply with all conditions of registration included on his/her certificate of registration.
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As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Childminder must take the following actions by the date shown</b>
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Std	Action	Date
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<b>The Childminder should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
6	record when all safety risk assessments and fire drills take place. (Standard 6)

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

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**STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

**STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*